2023
SUMMER
NSXVIII
P 2023 BALLMER REP

In the inaugural week, our summer learning program conducted student evaluations on pivotal questions, showcasing an initial consensus. Notable, only six students expressed strong disagreement. A follow-up in the sixth week revealed a significant shift, with only three dissenting students, highlighting a remarkable convergence of viewpoints over the program's duration.

The attendance data for our summer learning program may exhibit skewness due to the presence of three concurrent programs within the same facility, all targeting enrollment from the identical pool of district students. Despite these challenges, we are committed to refining our strategies for improved attendance tracking and program effectiveness.

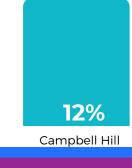
Our proposed academic outcomes focus on achievement targets in key areas 3rd grade English Language Arts (ELA), 4th grade math.

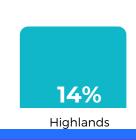
- 3rd Grade Reading:
  - o Total 31.65%
  - Bryn Mawr: 32.14%
  - Lakeridge: 50.85%
  - o Campbell Hill: 25%
  - Highlands: 20%

- 4th Grade Math:
  - o Total 22.85%
  - Bryn Mawr: 37.18%
  - Lakeridge: 19.61%
  - Campbell Hill: 8.93%
  - Highlands: 20.73

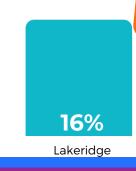
**ELEMENTARY SCHOOLS ATTENDED** 







Renton Innovation Zone Partnership



80

20.

Themed Rooms

**54** 

Students Received
Free/Reduced Lunch

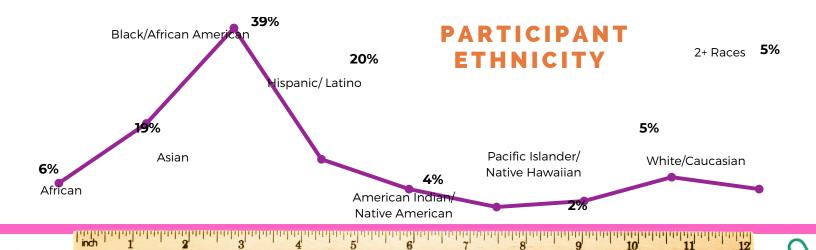
**Registered Students** 

Games & Activities

GRADE LEVEL

**41**% 3rd Grade

**34**% 4th Grade 24% 5th Grade





## **COMMUNITY PARTNERS**



0 10 11 12 13 14 12 16 17 18 19 20 21 22 23 24 26 26 27 28 29 30









St. Vincent de Paul of Seattle/King County



