



The Impact of the RIZP

20
23

IMPACT REPORT



A report showcasing the impact we've made during January 1st - October 31st, 2023



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Words From the RIZP Team!

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“We’ve learned so much during the pandemic - tried out new things, failed, succeeded - and now we’re back in a space to continue to innovate and create change. Still, each day has been a new challenge for our team and we’ve done an amazing job.” - **Ryan Quigtar**, Executive Director

“Over the last year, the RIZP created more thoughtful ways for partners to connect and network.”
- **Christabel Fowler**, Director of Operations

“The past year has been truly remarkable and extremely rewarding! Our engagement with partners, fellow community members, and students has been impactful, and it also allowed us to witness firsthand the positive changes our efforts have brought to families. I take immense pride in being a part of this work, and I’m beyond grateful to have the opportunity to make such contributions that have ignited change within the community that raised me.” - **Jasmine Raelynn**, Director of Communications

“Over the past year, significant community transformation has accentuated the continued efforts of RIZP to bridge existing gaps. I am deeply honored to be a part of this community, which has played a pivotal role in shaping the person I am today.” - **Domonique Williams**, Summer Learning Director

“As in-person events have slowly come back again, we have been grateful to support in connecting different partner organizations together to facilitate and host a variety of events ranging from workshops, pop-up events, info session nights, and a new program, this past year, and looking forward to seeing more engagement in-person with each other and the greater community.” - **Haya Muñoz**, Program Manager

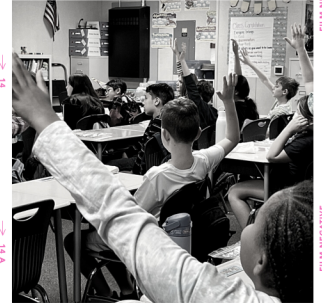
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Action Team Updates

Early Learning

The RIZP's Early Learning (EL) Action Team engaged in collaborative efforts with community-based organizations to orchestrate a MathFest in partnership with Zeno Math, hosted at Campbell Hill Elementary School. This event brought together organizations such as the YMCA, Seattle Universal Math Museum, and the Pacific Science Center, all offering captivating educational experiences tailored for children aged 3-11. These experiences were skillfully designed to boost confidence and foster a genuine enthusiasm for mathematics. With engaging games, exciting prizes, and interactive activities, this event had the enthusiastic participation of over 72 attendees, which consisted of families and children.

Within the EL Action Team, significant strides have been made internally towards the development of an Early Learning Directory. Once finalized, this resource will serve as a valuable tool, connecting Early Learning providers and services within the Skyway/West-Hill and Renton areas.



Basic Needs

Throughout the past year, the RIZP's Basic Needs (BN) Action Team has been deeply engaged with numerous families residing in the Skyway/West-Hill and Renton Highlands neighborhoods. In the post-COVID landscape, this dedicated team has expanded its efforts to provide essential support in areas such as mental health, home ownership, and Tenant Rights.

This year, the Basic Needs Action Team organized a Renters Workshop at the Sunset Neighborhood Center. This event was enriched by the participation of esteemed representatives from key organizations, including the U.S. Department of Housing and Urban Development, Housing Justice Project, Catholic Housing Services Tenant Law Center, Dispute Resolution Center of King County, and the City of Renton WA. They hosted informative vendor tables and distributed pamphlets and educational resources covering a wide range of programs and answered questions from participants.

Shortly after, the Eastside Legal Assistance Program delivered a presentation elucidating the rights and responsibilities of renters in King County, contributing to our ongoing mission to empower and inform our community. From this event, a [YouTube video](#) was created to further teach individuals about their rights as a tenant, if they are facing eviction and are in need of available resources for assistance. This initiative reflects our commitment to fostering greater equity and well-being in the Renton Innovation Zone Partnership.

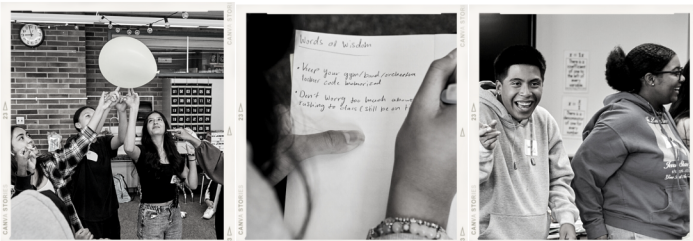


Middle School Transition

We are proud to spotlight the noteworthy achievements of the RIZP's Middle School Transition (MST) Action Team. This team engaged in thought partnerships with student leaders and RIZP Partners throughout the year. One of the standout events organized by the MST Action Team was the Spring Bling Informational Night, held at Dimmitt Middle School (DMS). This event was crafted to guide 5th-grade students through the critical transition from elementary to middle school. The event was led by ASB/Student Body Government students of DMS, who conducted informative campus tours, gave a speech of introductions, welcomed attendees, and assisted with games for the prospective students. Outdoors partner organizations hosted tables giving away educational information and provided activities ranging from face painting, free plant giveaways, and a hockey station. With over 50 attendees, this event was made possible through the collaborative efforts of The Silent Task Force, Belong Partners, Thrive Centered, Urban Family, Dare to Be, Renton School District, and Dimmitt Middle School.

Subsequently, the MST Action Team orchestrated the WEB (Where Everybody Belongs) Program at Dimmitt Middle School. This is a year-long transition program with the belief that students can help students succeed through peer mentorship, student-led orientation, and group activities with the 6th-grade students throughout the school year. 30 8th-grade WEB Leaders were recruited and trained to be the WEB Leaders who welcomed in the 200+ new 6th-grade students. They did this by hosting a 2-day 60-minute community-building activities

during their advisory periods. Now, the 8th-grade WEB Leaders are in the planning stages of deciding what activities to host next for their 6th-grade mentees for the rest of the year.



Summers In Skyway

During the summer months of June through August in the year 2023, the Renton Innovation Zone Partnership hosted the Summers in Skyway program. This extraordinary summer learning experience was provided at no cost to 3rd-5th grade students from Campbell Hill, Lakeridge, Bryn Mawr, and Renton Highlands Elementary schools.



This year, we were thrilled to welcome over 100 students to Summers in Skyway! Students embarked on a journey filled with hands-on learning, captivating curriculum, STEM exploration, outdoor adventures, career discovery, academic enrichment, and many engaging activities. From collaborative projects that fostered teamwork to confidence-boosting experiences, each student had the opportunity to learn from seasoned instructors who expertly guided them through a diverse array of subjects and activities, leaving an indelible mark on their summer memories.

We wish to express our deepest gratitude to the families of Summers in Skyway students for entrusting us with the education and well-being of their children. Additionally, we extend our heartfelt appreciation with a resounding round of applause to our exceptional program vendors and dedicated staff members. Their boundless creativity, innovation, and

commitment brought invaluable experiences to our summer learning initiative. Together, we achieved the remarkable feat of creating an unforgettable summer marked by growth and learning.

As we reflect on the impact we've collectively made and the bright futures we've ignited, we are keenly aware that these achievements are made possible through your generous contributions and unwavering support.

Here's to the profound and lasting impact of Summers in Skyway, a testament to our shared commitment to the educational advancement of our community's youth!



COMMUNITY PARTNERS



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Indicators & Targets



Indicator	Year 0 2020-21	Year 1 2021-22	Year 2 2022-23	Year 3 2023-24	Target By the 2023-2024 SY
K Readiness as measured by WA Kids ++	39%	59.8% (+6.1%) 54.5%	50.6% (+5.5%) 34.1%	55.4% (+4.9%)	55.4% (+16.4%)
3rd Grade ELA	21.9%	29.7% (+7.8%) 27%	36.7% (+7%) 31.6%	43% (+6.3%)	43% (21.1%)
4th Grade Math	12.6%	21.3% (+8.7%) 11.6%	29.2% (+7.9%) 22.9%	36.3% (+7.1%)	36.3% (+27.7%)
6th Grade ELA (Dimmitt Only)	25.4%	32.9% (+7.5%) 27.2%	39.6% (+6.7%) 25%	45.6% (6%)	45.6% (+20.1%)
6th Grade Math (Dimmitt Only)	17.2%	25.5% (+8.3%) 14%	33% (+7.5%) 14.3%	39.7% (+6.7%)	39.7% (+22.5%)

****Year over goals are 10% growth of previous year's % of students who did NOT meet standards**
++K Readiness is 10% growth based on previous year's % of students who met standards

Decrease from previous year Increase from previous year, but less than target goal Increase from previous year and met/exceeded target goal

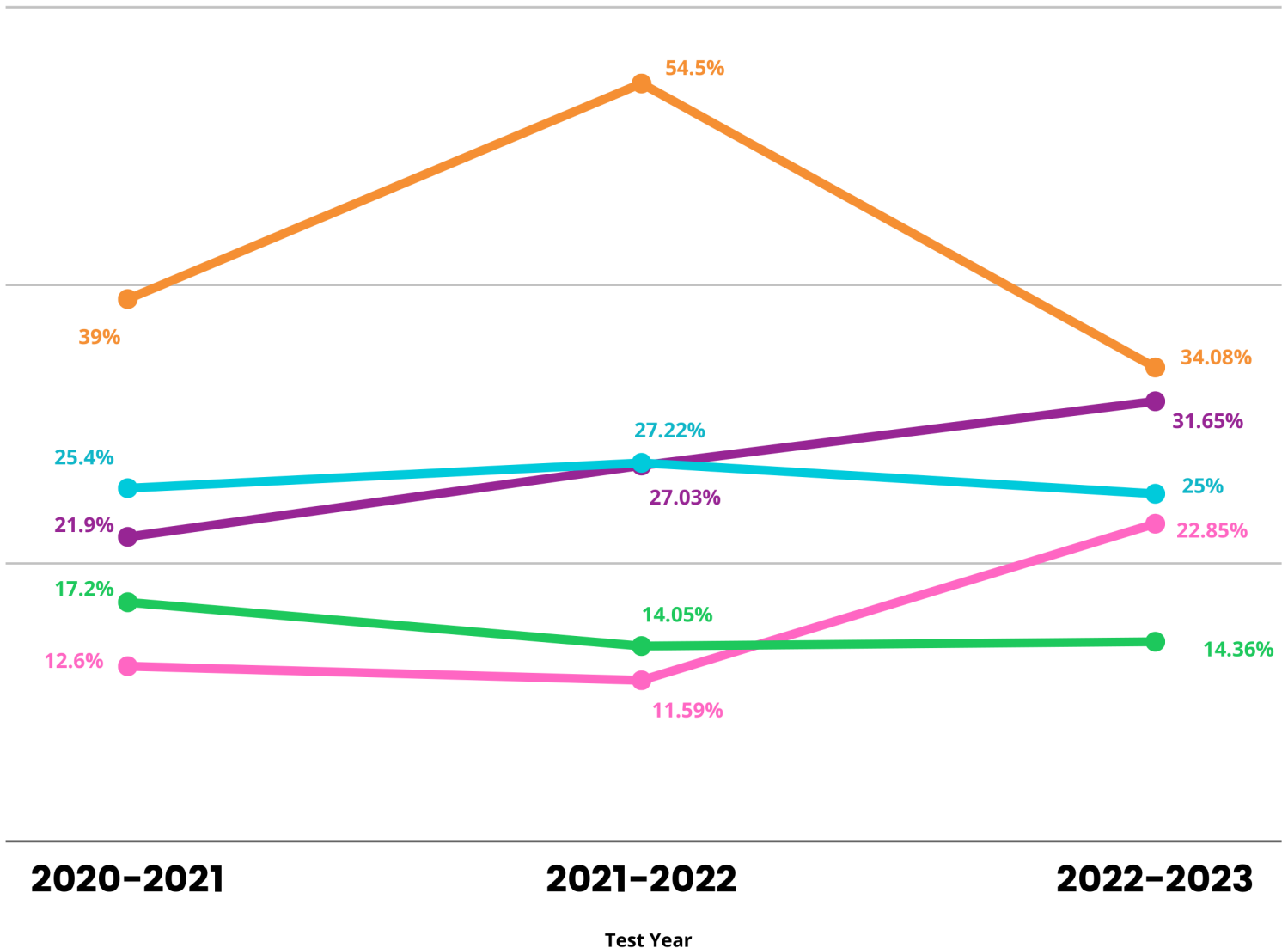
Measuring Progress

The RIZP sets target goals by selecting a formula that creates higher-year goals on an annual basis. We are optimistic for our students, with an understanding that improvement from the previous year is considered a win.

Grades & Subject

■ 3rd ELA ■ 4th Math ■ 6th Math ■ 6th ELA ■ WA Kids

*6th grade scores reflect Dimmitt Middle School only



Student Mobility Report

Renton School District Student Mobility Data for the 22-23 School Year

School	Average Monthly Enrollment	Stability Rate	Mobility Rate
Bryn Mawr	394	82.5%	17.5%
Campbell Hill	351	82.2%	17.8%
Highlands	469	79.2%	20.8%
Lakeridge	357	71.5%	28.5%
Elem. School Totals	6607	84.4%	15.6%
Dimmitt	659	80.7%	19.3%
Middle School Totals	3202	86.1%	13.9%
District Totals	14,110	83.3%	16.7%

****Students were considered to be served the entire year if they attended 170+ days***



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The School Climate Survey

The following data is reported from the Student School Climate Survey by the Renton School District (RSD). The data yielded from this survey serves as a crucial resource for our Middle School Transition Action Team, guiding our strategic focus in supporting the educational initiatives at Dimmitt Middle School and throughout RSD.

Presented below and on the following pages are two sets of data: one derived from Dimmitt Middle School, where 261 6th-grade students actively participated in filling out the school climate survey in November 2022, and the other from Bryn Mawr, Lakeridge, and Campbell Hill Elementary schools, where a total of 136 5th-grade students filled out the school climate the year prior. This data provides invaluable insights into our students' perspectives and informs our commitment to continuous improvement.

Obtained from the RSD website:

<https://www.rentonschools.us/our-district/rsd-mission-priorities-core-values/school-climate-surveys>

"I feel like I belong at this school."

There was a 6% decrease with students feeling like they belong at their school, while they transitioned from elementary to middle school.

"I feel safe at this school."

81% of 5th-grade students in the 2022 School Climate Survey vs. 47% of 6th-grade students reported feeling safe at their school in the 2023 School Climate Survey, showing a 34% decrease, with students feeling safe as they transitioned from elementary to middle school.

"Students of different cultural backgrounds, races, or ethnicities get along well at this school."

There was a 15% decrease, reporting that students of different cultural backgrounds, races, or ethnicities get along well at this school as they transitioned from elementary to middle school.

*The charts above displays highlights from the survey**



The School Climate Survey: Results

6th-Grade Survey Baseline Data, 2022-23 School Year, Renton School District

47%

of 6th-grade students indicate that they feel safe at school

68%

of 6th-grade feel like they are part of a caring community at their school

71%

6th-grade students feel like they belong at school.

71%

of 6th-grade students feel that students of different cultural backgrounds, races, or ethnicities get along well at this school.

83%

6th grade-students feel like their teachers care about them

This data is from Dimmitt Middle School, where 261 students participated in filling out the School climate Survey in November 2022.



The School Climate Survey: Results

5th-Grade Survey Baseline Data 2021-22 School Year, Renton School District. Elementary Schools Include Bryn Mawr, Lakeridge, and Campbell Hill Elementary where 136 students participated in filling out the school climate survey in November 2021.

77%

5th-grade students feel like they belong at school.

81%

of 5th-grade students indicate that they feel safe at school.

86%

of 5th-grade students feel that students of different cultural backgrounds, races, or ethnicities get along well at this school.

94%

5th grade-students feel like their teachers care about them.



RIZP'S Milestones

A quick highlight of milestones during January 1st - October 1st, 2023

Washington Association of School Administrators: Certificate of Merit Award

Nominated by the Renton School District, the RIZP received the 2023 Washington Association of School Administrators (WASA) Region 110 Community Leadership Award for our work within the Skyway/West-Hill and in the Renton Highlands Communities. The WASA Community Leadership Award is presented to community members or groups in recognition of their outstanding contributions toward education. Specific criteria includes benefit to students, leadership, motivation, success, cooperation/coordination with local district, recognition by others, and history of service.

Expanded the Team & Built Employee Morale

The RIZP has made significant strides in displaying employee morale while expanding our team. With a renewed emphasis on employee recognition, fostering stronger team bonds, and demonstrating genuine appreciation, the RIZP was dedicated to enhancing employee engagement and showcasing a heightened sense of morale. Our efforts ranged from engaging organizational outings to hosting team-building events, all while strategically creating opportunities for team expansion and opening the doors for more individuals to join the RIZP Team. In this pivotal year, the RIZP made it abundantly clear to our dedicated staff that their contributions are acknowledged and deeply valued.

Implementation of a New Donor Giving Platform

In our ongoing pursuit of organizational development, cultivating donor relations, and ensuring sustainability, the RIZP has successfully implemented a new donor platform, an innovative fundraising plan, and launched giving campaign. As we continue to expand our organization, we have high hopes for the effective deployment of these new strategies in the coming months.

The Skyway Community Impact Award

The Renton Innovation Zone Partnership (RIZP) proudly accepted the prestigious inaugural Skyway Community Impact Award (SCIA) during the King County Fire District 20's annual Health & Safety Fair. The SCIA is a recognition that celebrates individuals and organizations for their outstanding contributions to the well-being of Skyway residents. This award is a testament to the collective efforts of the Renton Innovation Zone Partnership (RIZP) in advancing racial equity, creating healthy learning opportunities, and making a positive impact in the Skyway/West-Hill and Renton Highlands communities.

Established a Board of Directors

The RIZP established a dynamic Board of Directors, comprising seven (7) members. The RIZP's Board brings a diverse spectrum of experiences and backgrounds to the RIZ Partnership. With their invaluable guidance and expertise, the RIZP will be able to strengthen the organization's capabilities in key areas, including Strategic Planning, Development, Communications, Board Recruitment, and Organizational Development.

Awarded our Partnership Steering Committee

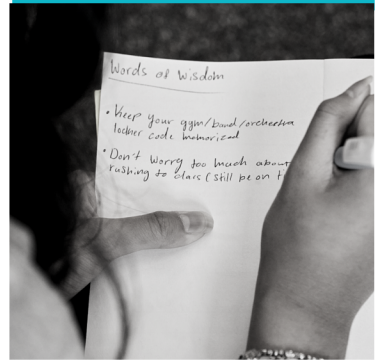
At the 2023 All-Partner Retreat, the RIZP had the privilege of presenting awards to organizations that played pivotal roles in the Partnership Steering Committee and the creation of the RIZP as a whole. In a heartfelt recognition ceremony, a total of 16 community-based organizations and partners were honored with well-deserved awards for their exceptional contributions and dedication to our organization and to our communities.



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Subsequently, the MST Action Team orchestrated the WEB (Where Everybody Belongs) Program at Dimmitt Middle School. This intensive 3-day program, facilitated by the Boomerang Project culminated in a Spring Day of Play for thirty (30) 8th-grade WEB Student Leaders. These student leaders were instrumental in creating engaging activities for over 200+ incoming 6th-grade students, setting the stage for a successful start to the new school year. Following the start of the school year, the WEB Student Leaders continued their impactful work by

hosting a 2-day program featuring 60-minute activities designed specifically for 6th graders during their advisory periods.

This year's action team initiatives helped to ensure a smooth and supportive transition for students as they progress through their educational journey!

