

SUMMERS IN SKYWAY



From Summer to Success:
The 2023-2024 Summer Experience

2023-2024

Table of CONTENTS

SUMMERS
IN SKYWAY

- 1 About The Summers
- 2 About The Program
- 3 SLP Survey: The Parent Perspective
- 4 Survey Data: The Parent Perspective
- 5 SLP Survey: The Student Perspective
- 6-7 Survey Data: The Student Perspective



About The SUMMERS



This summer, the Summers in Skyway Day Camp brought together 119 students who enrolled and 91 students who actively participated in this free, immersive learning experience. Over the course of 28 program days, students attended an average of 15.67 days, engaging in hands-on activities designed to prevent summer learning loss and nurture social-emotional growth.



Serving students from Campbell Hill, Bryn Mawr, Lakeridge, and Highlands Elementary Schools, the camp blended fun, creativity, and education, offering a dynamic space for youth to explore, connect, and grow. More than just a summer program, it became a collaborative hub—bringing together families, educators, and community organizations to uplift and support student success.

Through academic reinforcement, engaging enrichment, and a strong emphasis on emotional well-being, our students returned to school more confident, capable, and inspired. Their dedication—along with the unwavering support of parents, program providers, and staff—made this summer a truly impactful one.

Thank you for being part of this journey! As we look ahead to Summer 2025, we are excited to expand our reach and serve even more families in the Renton Innovation Zone.



119
Enrolled
Students

143
Families Served

10+
Programs &
Activities

About The PROGRAM



Our Program offers a diverse curriculum designed to support students' academic, social emotional, and cultural development. It includes math and science problem-solving (provided by The Backpack Academy), culturally relevant STEM instruction (provided by STEM Paths Innovation Network), and socio-emotional training (provided by Glover Empower Mentoring). Additionally, students engage in gardening and nutrition (provided by WSU King County Snap-Ed), art and community building (provided by the Brazil Center), and cultural literacy (provided by Centro Rendu of St. Vincent de Paul). This comprehensive approach ensures a well-rounded educational experience.



A Special Thanks to our Summer Learning Program Partners



- **Urban Family:** Our lead partner's objective is to build a web of care and support around marginalized urban youth and families by providing positive youth programs, family support, and neighborhood safety.
- **Glover Empower Mentoring:** A socio-emotional training academy that focuses on building youth community leaders and advocates through a series of workshops, gaining peer mentor skills, leadership development, advocacy, and goal setting.
- **Backpack Academy:** A math and science-focused program geared towards equipping students with the framework of how to find answers.
- **S.P.I.N.:** Teaches stem concepts in supportive learning environments, focusing on culturally relevant instruction. Classes nurture curiosity and ingenuity to build confidence.
- **Life Enrichment:** The scholar's project is to engage young learners through engaging activities and interactions that inspire youth to reach and exceed their fullest academic potential.
- **Brazil Center:** An art-centered program that offers opportunities for healthy interactions with our community, fostering positive experiences for learning, creating, and providing a safe space.
- **Snap-Ed:** A gardening and nutrition program aimed to introduce students to basic food gardening skills, nutrition concepts, and connections between gardening care/maintenance and personal well-being.



SLP Survey

THE PARENT PERSPECTIVE

Over a two-month period, 49 parents participated in our survey to share their perspectives on Summers in Skyway.

Their Experience

- *It was absolutely fantastic. Great program very organized! My son enjoyed the different options the program provided. I also like the fact the boundaries set forth in the beginning of the program and their reward at the end of the week.*
- *This year half day skyway program is much shorter than the previous whole day program. Kids also commented that there is not much outdoor activities other than time in the gym as compared to previous years. There is also not as many field trips and outings planned for the kids.*
- *Love this program (so does my child). I'm very appreciative to have a fun, safe place for my child to attend.*
- *My children have a had a great time in the summer program. I'm really so thankful for this program.*



What parents hope their child will gain...

- *I hope my child gains a strong sense of community through her participation in the Summer Learning Program at Skyway. I want her to build positive friendships and be exposed to new learning opportunities. For example, one day, she came home excited to show me a new dance from a different culture that she had learned in the program.*
- *Building on skills he already have and connecting with children that may be attending his elementary school in the fall.*
- *Confidence, connection, purpose, and developed educational skills.*



Ways to support their child's wellness...

- *I listen to my child, communicate with him, and engage in activities to challenge his thinking*
- *By being out in nature, visiting different hiking trails and lakes and oceans*
- *Provide them with a safe space to talk. Provide them with nutrient rich foods to help them grow. Being involved in their lives. Providing structure for their daily lives*
- *Teaching her health eating habits and providing a health atmosphere in order for her to be better in life*



Needed family support

- *Food support and childcare support*
- *After-school programs that offer flexible drop-off and pick-up times*
- *Financial and emotional support*
- *Some finance barriers , food, bills*
- *Education enrichment programs*
- *Hazel Health counseling services*
- *After school tutoring*



Goals parents have for their child this year...

- *That she meets and exceeds all of her IEP goals, that she makes friends, and continues enjoying going to school.*
- *To excel in his academic studies and build up his emotional & social intelligence.*
- *To enjoy life while learning and growing.*
- *To learn how to read and write and to follow all directions.*
- *To love and know himself and discover his gifts and talents.*

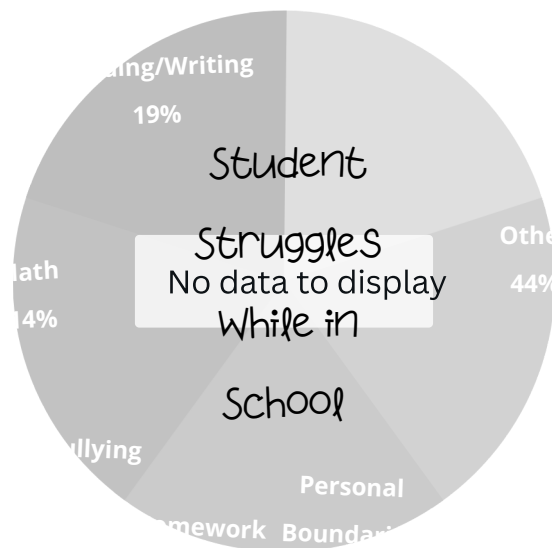




Survey Data

THE PARENT PERSPECTIVE

Feedback highlighted strong student engagement, with many parents noting their children's excitement for learning, increased confidence, and positive social interactions.



Top 3 Barriers

- Time
- Finances
- Transportation

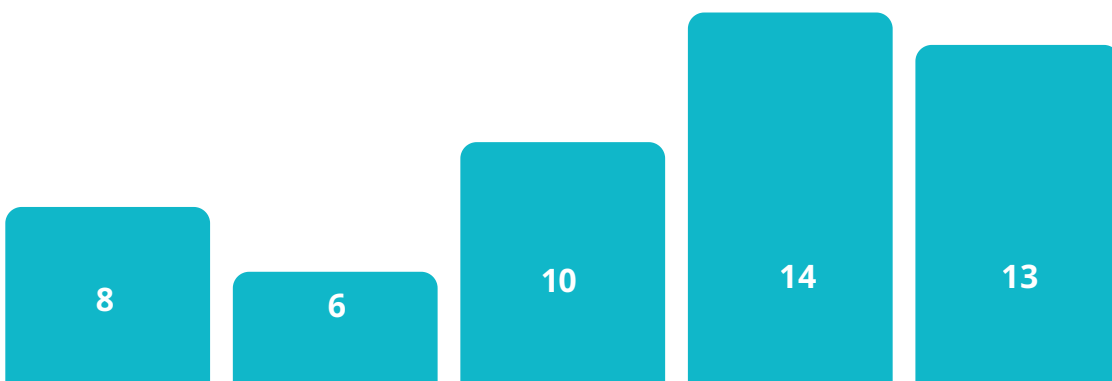
Interested SLP Activities

- Sports
- STEAM
- Outdoor Activities
- Reading/Literature Programs
- Fitness/Physical Activities

Reasons For SLP Attendance

- Fun activities for my child/children to do
- For my child/children to learn something new
- For my child/children to hangout with friends
- The program is in my neighborhood
- Free Program

Student Grade Attending In The Fall



SLP Survey

THE STUDENT PERSPECTIVE

RIZP surveyed students to gather their perspectives on Summers in Skyway, their feedback highlighted excitement about the program, with many students expressing that they enjoyed the engaging activities, made new friends, and felt more confident in their learning.

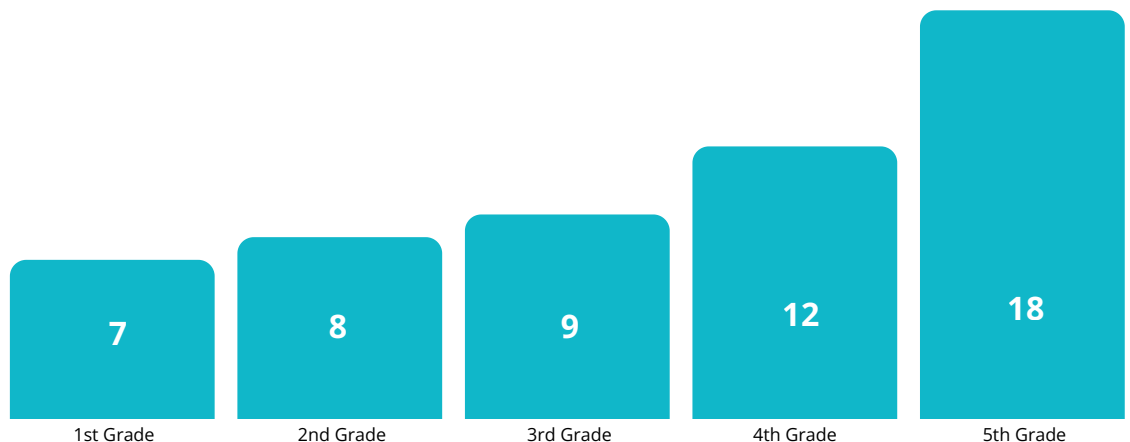


What they wish SLP had...

- *I wish there was a science program with fun science experiments, I like the fact we learned how to cook but need more time.*
- *I want to paint*
- *I wish there was Tie dye shirts*
- *Next time, escape room*
- *Go to the zoo*
- *Writing and skateboarding*
- *Going camping*
- *I wish there was more dodgeball*



Student Grade Attending In The Fall



Hands-on projects, field trips, and interactive lessons were frequently mentioned as favorite aspects of the summer experience. Students also shared suggestions for improvement, including more outdoor activities, additional creative arts and STEM projects, and longer program hours. Their input will help shape future programming to ensure Summers in Skyway continues to provide a fun, enriching, and impactful experience for all participants.

Survey Data

THE STUDENT PERSPECTIVE



How they felt on the first day of SLP...

- *It was good. hard to make friends at first but got better*
- *I was scared at first*
- *Scared and shy*
- *Excited to make new friends*
- *A little nervous*
- *I saw friends it was nice i made friends easily. talking to people and playing freeze tag*



Top 3 Things Learned from SLP

- *How to control my anger, how to be positive, how not to say mean things to others*
- *Learned how to play with people i don't know, i don't like talking to people that much*
- *Making stuff like a car, ranger towers.*

Activities they enjoy are...

- *Sports*
- *Outdoor Activities*
- *Gaming*
- *Arts*
- *Reading/Writing*

What they'd like to try...

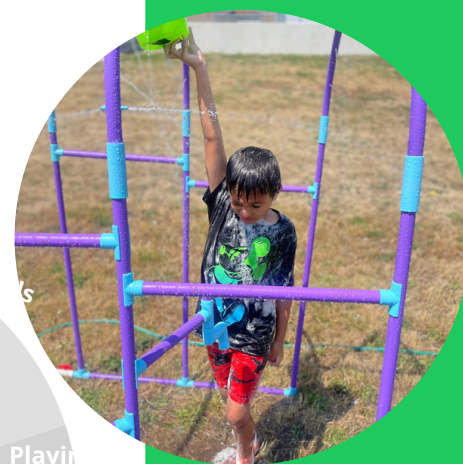
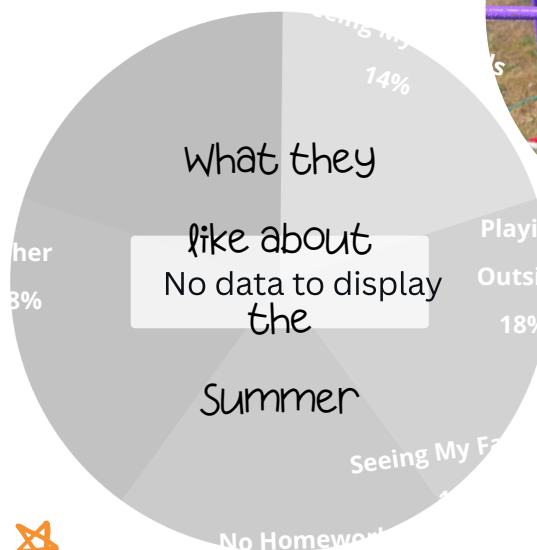
- *Make my own video game*
- *Do something cool like being good at sports*
- *Making slime*
- *New kinds of drawings; drawing dogs*

55

Total
number of
surveys

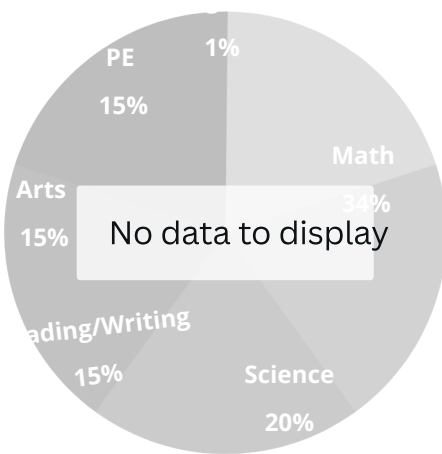
Top 5 reasons why they signed up for the SLP...

- *Mom, Dad, Grandparents, and/or Family Members Signed Me Up*
- *I attended before and had fun*
- *To be with my friends during summertime*
- *It sounds fun*
- *To make new friends*
- *To get smarter*



Survey Data

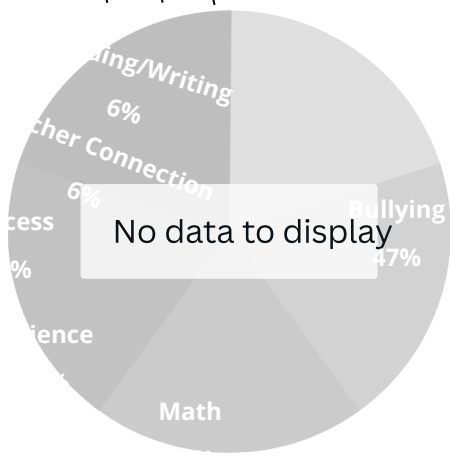
THE STUDENT PERSPECTIVE



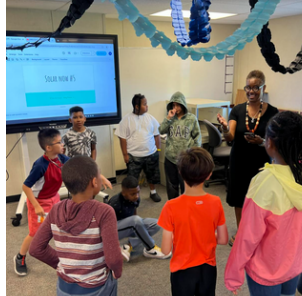
Favorite Subjects in School



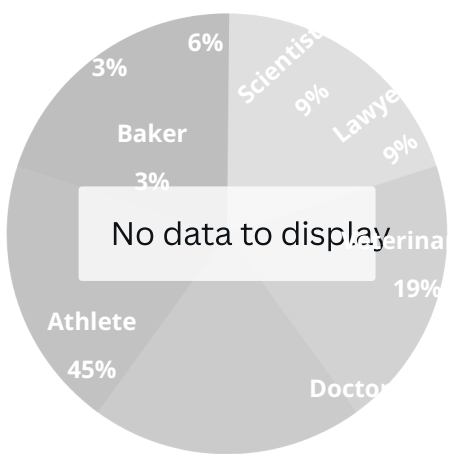
Assigned Seats, Students Getting Mad & Sub. Teacher
3% (per category)



What they don't like about school



What they want to be when they grow up



SUMMERS IN SKYWAY



A huge thank you to the families who trusted us with their students to give them new experiences, friends and summer bliss! Thank you again to our partners for delivering meaningful experiences for our students!

We look forward to doing this again in Summer 2025!