

SUMMER IN SKYWAY



The Summer 2025 Experience:
Fun, Growth, and Bonds

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SUMMER IN SKYWAY

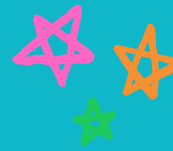
About Summer in Skyway

Summer in Skyway is a FREE program that offers students from Campbell Hill, Lakeridge, Bryn Mawr, and Highlands Elementary Schools the opportunity to engage in fun, culturally empowering activities that foster social-emotional development and academic growth. During the 6-week summer program, eight community-based organizations provide students with the opportunity to explore STEM, environmental education, art, financial literacy, healthy living and much more. Summer in Skyway helps students build their academic abilities and community connections. This free program is uniquely developed for families in Skyway who did not historically have access to summer enrichment programs.

Thank you to all students, staff, and providers for your support!



our providers



Renton Innovation Zone Partnership

Urban Family focuses on supporting Black and Brown communities in south Seattle through vibrant youth programs, uplifting families, and neighborhood safety initiatives. Urban Family has been a key pillar in Summer in Skyway since its launch in 2022.



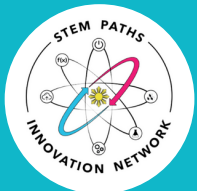
Brazil Center creates cultural and educational opportunities for artists of diverse backgrounds. Brazil Center presented the Arts Globo Dance Program, introducing students to Brazilian culture through music, dance, and creative projects.

Just One Reach strives to serve, give, teach, and support community. This summer they provided their Boss Moves curriculum focused on financial literacy, empowering our youth to develop life long financial skills.



Life Enrichment Group supports youth through education, performing arts, and mentorship. This summer they led engaging activities and projects to support our students' academic growth.

Pacific Science Center is a nonprofit organization with a mobile outreach program, Science on Wheels, which has provided youth with interactive science workshops for over 50 years.



STEM Paths Innovation Network (SPIN) focuses on providing STEM programming to students through culturally relevant projects. Our students engaged in sneaker design, circuitry, etc.

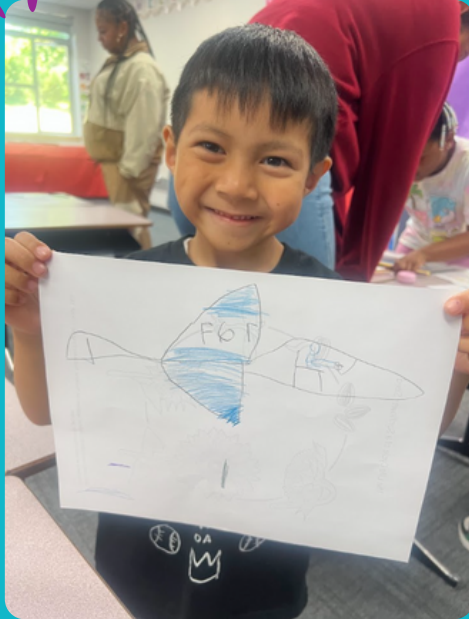


The Backpack Academy is an educational agency that encourages students to build confidence in their math and science skills. At Summer in Skyway they explored the science of water, from body hydration to our oceans.

WSU King County SNAP-Ed is a nutrition education program that instills underserved communities with the knowledge to make healthy food and lifestyle choices. This summer their nutritional programming focused on hands-on garden workshops.



Who Did We Serve This Summer?



To better understand the impact of Summer in Skyway, it is important to highlight our participants. In 2025 Summer in Skyway served 88 students from diverse backgrounds including race, ethnicity, schools, grade levels, gender, and socioeconomic indicators. While making educational programs more accessible and equitable for families in Skyway, bus transportation was also provided free of charge to promote our goal of attainable summer enrichment.



Demographic data is based on how families and students self-identified during program registration

Who Did We Serve This Summer? (continued)

88

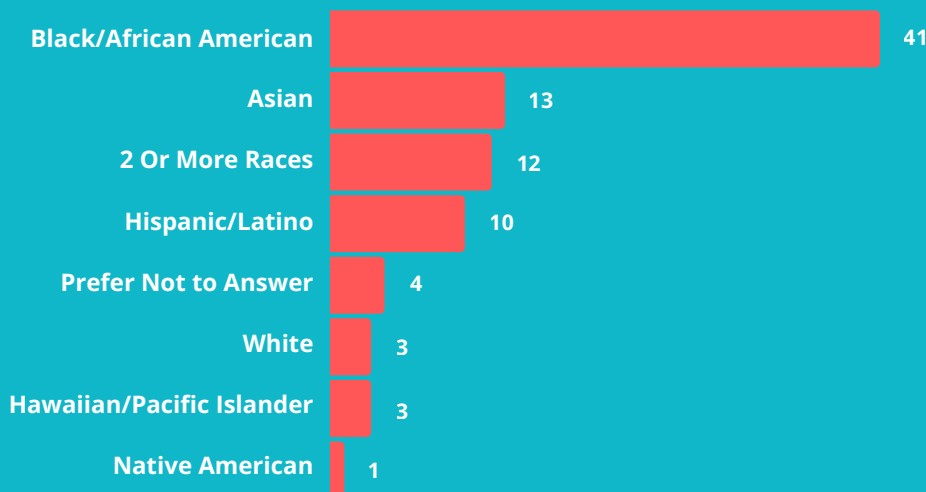
Students Served



60

Students receive
free/reduced lunch

Racial and Ethnic Background

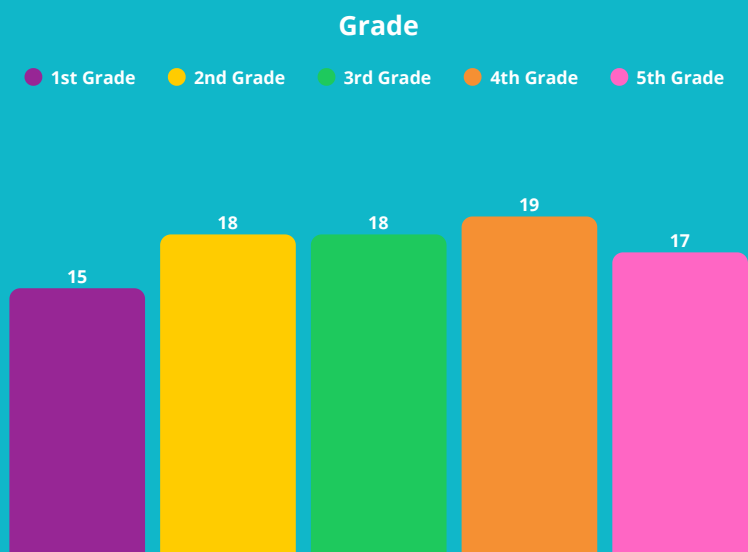


Gender

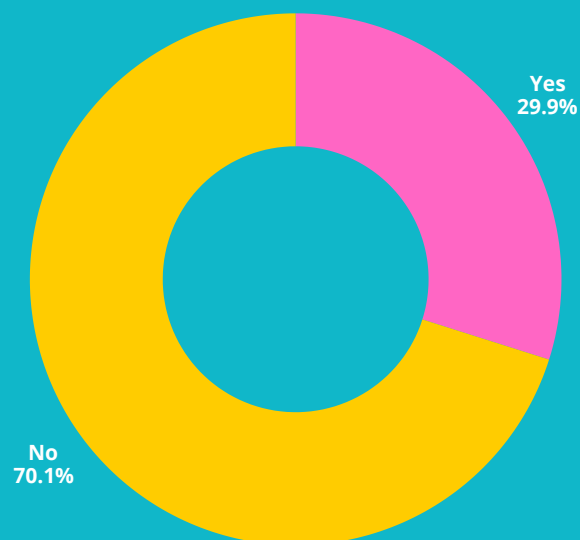


Demographic data is based on how families and students self-identified during program registration

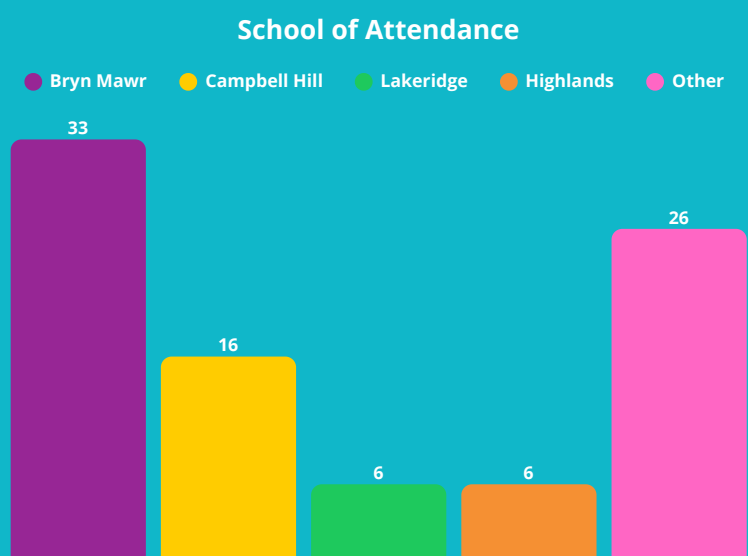
Who Did We Serve This Summer? (continued)



Student Use of After-Program Bus Service



Through provided transportation we supported access to Summer in Skyway for 26 students, across 2 bus routes.



Although Summer in Skyway was designed for students enrolled in schools in the Renton Innovation Zone, the program has grown significantly allowing the capacity to serve students outside this zone.*

In Summer 2025 nearly 30% of our students attended schools outside the zone.

*The Renton Innovation Zone includes the Bryn Mawr, Campbell Hill, Lakeridge, and Highlands neighborhoods.



Renton Innovation Zone Partnership

A Day at Summer in Skyway



ICEBREAKER

Ex: Dodgeball!

SESSION 1

Exploring Soil Samples



SESSION 2

Circuitry

GROUP ACTIVITY

Tug of war!



Summer in Skyway's diverse curriculum offered students a variety of fun activities, explorative projects and engaging field trips. This year's Summer in Skyway students and staff embraced a new theme: Greek Mythology!

This summer students...

- Learned and performed Samba Reggae choreography and Capoeira sequences.
- Built their knowledge of Brazilian traditions and designed carnival-inspired masks using various recycled materials.
- Designed their own sneakers and created paper models.
- Engaged in STEM programming such as circuitry and plant science.
- Built boats out of recycled that withstood the weight of marbles.
- Explored gardens, soil samples, and the life these environments support.
- Learned about the solar system and the science of light.
- Attended Field Trips: Pacific Science Center, International Fountain and Artists at Play, Kandle Park.
- Learned Greek myths through staff performances.



Pacific Science Center



Pacific Science Center



Growth & Commitment to Accessibility

Summer 2025:

30
Days of
Program

88
Campers
Served

60%
Average
Attendance

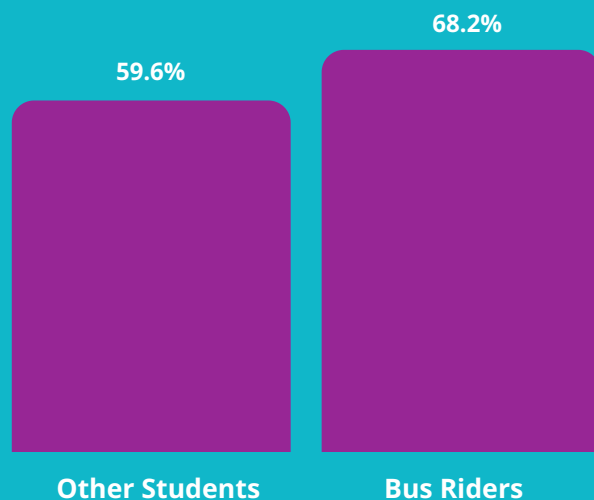
2
Program
Buses



Summer in Skyway Over the Years

Program Year	Campers Served	Camp Duration	Average Daily Attendance
2022	51	17 days	16.2 youth per day
2023	60	25 days	31.68 youth per day
2024	87	28 days	48.52 youth per day
2025	88	30 days	52.8 youth per day

Average Attendance Comparison Bus Riders vs Other Students (Parent Pick-up)



Pajama Day

To increase accessibility we provided transportation for 26 students across 2 bus routes. Through our attendance data we saw that students who rode the bus had nearly 10% higher average attendance than their peers.

Outcomes & Data:

Student Surveys

Each week camp counselors spoke with students individually to identify each students' check-in score on a scale of 1-10. Through each check-in session counselors read out the indicators until students understood what each number meant and were able to choose one they identified with. The check-in grid provides valuable insight allowing staff to understand their program experience.

Overall Average Score

7



46% of students' score increased from their first to last week



1

Very upset or nervous
"I don't want to be here"

2

Sad, scared, or anxious

3

Unsure or uncomfortable

4

A bit off or uncertain

5

Neutral, not bad but not great

6

Slightly positive

7

Feeling good and ready to start the day

8

Happy and excited

9

Super excited and enthusiastic

10

Can't wait
"Thrilled to be here!"

Outcomes & Data:

Parent Surveys

What are you looking forward to most for your child at camp?

Pre-Program Survey

"My child is excited to go to camp everyday! She loves all the activities and can't wait for the field trips. I am also looking forward to her making new friends. She is a social girl and I love to see her make new connections."

"Que mi hijo se sienta bien en cada actividad que tenga y que disfrute todos los días el campamento."

"I'm excited about my kiddo being able to engage his brain, be with other children, do fun activities, and maintain a routine during the summer."

What are highlights or comments you would like to share about your child's camp experience?

Post-Program Survey

"My daughter looks forward to new activities everyday. She loves the bouncy castle and arts and crafts activities. She said that she wants to win the contests. I feel that this camp also serves as preparation for the next school year."

"I want to share how appreciative I am of this program. I valued the diversity among staff that isn't always present in past summer camp experiences my son has attended. It is invaluable for him, and other children, to see positive role models and people who look like him. My son just moved to this school a few months ago and this has been a great opportunity to strengthen relationships with his peers and also make new connections in our community. Being low-income, my family and others often don't get to participate in summer camps and I have much gratitude for this opportunity."

"My child enjoyed the variety of topics he got to learn about and he really enjoyed the gardening and entrepreneurship activities."

I believe my child gained confidence in new social situations while attending camp.

average score: 4.83/5

I believe my child shows more curiosity and a desire to learn new things since coming to camp.

average score: 4.33/5

Providers & Staff



Post Program Provider Survey:

5 providers completed the post program survey. They made the following ratings on a scale of 1-5

80% of providers rated overall student engagement as a 4 and 20% rated 5 ~ fully engaged.

60% of providers rated student collaboration with peers as a 4 and 40% rated 5 ~ consistently collaborated.

Stories From Service Providers & Staff:

"A youth, initially filled with self-doubt about his performance during the Skyway Program Olympics, was inspired by members of the Urban Family and other teammates to give his best in the sprinting race and tug-of-war. His efforts led to him winning a silver medal, an achievement that brought him such joy that he excitedly shared the news with his mother during pickup at the end of the day."

"In mixed-age groups, older participants often stepped in to help younger ones with dance movements, mask-making, or understanding cultural references, showing care and collaboration."



"I often found it challenging to teach financial literacy to my elementary students, with complex concepts like budgeting and profit feeling too abstract for their young minds. However, during our summer program, a vendor introduced an engaging approach by having each student create their own lemonade stand. They had to budget for the materials, set prices, and market their lemonade, all while pretending to sell it to their camp leaders and peers. This hands-on activity transformed their understanding of financial principles, turning a daunting subject into an exciting experience as they learned to manage expenses and strive for profit through creativity and teamwork."

SUMMER IN SKYWAY

